



**NATIONAL CENTER FOR QUALITY ASSURANCE AND
ACCREDITATION OF EDUCATIONAL AND TRAINING
INSTITUTIONS**

**ACADEMIC CRITERIA AND REQUIREMENTS OF
GRAMMAR I (EL 106)**

JULY, 2020

1. General Information

1.	Course Title & Code	Grammar I - EL 106
2.	Pre-requisite	//
3.	Course Coordinator	
4.	Academic Programme	BA
5.	Offered by (Department/ Division)	Department of English
6.	Departments in Relation to	//
7.	Total Teaching Hours	56
8.	Language of Delivery	English
9.	Year/Semester	1 st Semester
10	Course Validation/Review (Date & Institution)	July/2020, Department of English, Faculty of Arts, Misurata University

• Number of teaching hours per week

Lecture	Laboratory Work	Field Work	Total of Credits
4 Hours	// Hours	// Hours	4 Hours

2. Course Objectives

- a. To recognize the basic concepts of various types of grammar topics.
- b. To produce grammatically correct sentences using basic grammar rules.
- c. To recognize the different parts of speech.
- d. To understand and use tenses like the simple present, the present progressive, the simple past and the past progressive.

1. Intended Learning Outcomes

A. Knowledge and Understanding Skills

1 a	To recognize the different parts of speech
2 a	To identify different rules related to nouns
3 a	To identify different rules related to verbs

4 a	To identify different rules related to adjectives
5 a	To identify different rules related to adverbs

B. Intellectual Skills

1 b	To classify types of nouns
2 b	To classify regular and irregular verbs.
3.b	To compare grammatical structure of simple and progressive tenses.
4.b	To distinguish between confusing adjectives and adverbs
5.b	To compare use of simple and progressive tenses.

C. Professional and Practical Skills

1 c	To use different parts of speech appropriately.
2 c	To compose accurate meaningful sentences using simple and progressive tenses.
3.c	To self- correct and peer- correct through drills and conversations

D. Transferrable and General Skills

1.d	To work in groups when answering exercises.
2.d	To use the world wide web to search for more examples related to the course contents.
3.d	To take part in classroom discussion.
4.d	To log in to Google Classroom to check updates of course material and assignments.

4. Course Contents

week	Topic	No. of Hours	Lecture	Lab	Practice
1 & 2	Word class	8	4	//	//
	Nouns: Countable and uncountable nouns				
	Subject-verb agreement				
3 & 4	Singular and plural	8	4	//	//
	Pair and group nouns				

	Two nouns together				
	Articles				
	pronouns				
5 & 6	Tenses: Present: simple and progressive	8	4	//	//
	State and action verbs				
	Past: simple and progressive				
6 & 7	Adjectives: Order of adjectives	8	4	//	//
	Adjectives with –ing and –ed ending				
	Confusing adjectives and adverbs				
8 & 9	Comparative form	8	4	//	//
	Superlative form				
	Comparative and superlative patterns				
10 & 11	Adverb word order	8	4	//	//
	Types of adverbs				
12 & 13	Simple sentence parts	8	4		
	Direct and indirect object				
14	Object of preposition	4	2	//	//
	Subjective and objective complement				

5. Teaching and Learning Methods

- a. Lectures
- b. Discussions
- c. Pair and group work

6. Assessment Methods

	Assessment method	Assessment date	Percentage	Remarks
1	Midterm test	7 th week	20%	
2	Class activities	each lecture	10%	
3	Quiz1	4 th week	5%	

4	Quiz 2	10 th week	5%	
5	Final Exam	Last week	60%	
	Total		100%	

7. Assessment Schedule

Assessment no.	Assessment method	Date of assessment
First	Midterm test	7th week
Second	Class activities	each lecture
Third	Quiz1	4th week
Fourth	Quiz 2	10th week
fifth	Final Exam	Last week

8. Resources

Reference title	publisher	edition	author	Available at
Oxford practice grammar	Oxford university press		John Eastwood	The library of the faculty
Developing grammar in context: intermediate	Cambridge University Press		Nettle,M. & Hopkins, D.	
Macmillan English grammar in context: Intermediate	Oxford: Macmillan Education		Vince, M.	
Fundamentals of English Grammar	Pearson Education	4 th edition	Schramper, B., A. and Hagen, S	
Grammar 1 learning material	-	-	Course instructor	The stationary on the faculty campus

9. Course Requirements

National Center for Quality Assurance and Accreditation of Educational and Training Institutions

No.	Required equipment, facilities, tools, ...etc.	Notes
1	Course handouts	//
2	Overhead projector	//
3	Computer/ laptop	//
4	Photocopier/printer	//
5	Internet access	//

Department of English, Head

Updated: July, 2020

Academic Planning Matrix (Grammar I)

Week	Skills																			
	A. Knowledge & Understanding					B. Intellectual Skills					C. Practical & Professional Skills					D. Transferrable Skills				
	1.a	2.a	3.a	4.a	5.a	1.b	2.b	3.b	4.b	5.b	1.c	2.c	3.c	4.c	5.c	1.d	2.d	3.d	4.d	5.d
1	✓	✓	✓			✓	✓				✓					✓		✓		
2	✓	✓	✓			✓	✓				✓		✓				✓		✓	
3	✓	✓	✓								✓					✓		✓		
4	✓	✓	✓								✓		✓				✓		✓	
5								✓		✓		✓				✓		✓		
6				✓				✓	✓	✓		✓	✓				✓		✓	
7				✓					✓							✓		✓		
Midterm Test																				
8													✓				✓		✓	
9																✓		✓		
10					✓								✓				✓		✓	
11					✓											✓		✓		
12													✓				✓		✓	
13																✓		✓		
14													✓				✓		✓	